

ACADEMIC SUPPORTS ON THE FLY

| ACADEMIC CHALLENGE | ACADEMIC SUPPORT ON-THE-FLY | TIPS FOR IMPLEMENTATION |
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| Worksheet is too dense or crowded. | Cut the paper up and isolate sections to minimize an overly crowded page. | Use scissors on the teacher's desk. |
| The work cannot be done independently. | Provide support from a peer partner or small group. | Ask the teacher quietly if they would consider allowing students to partner or work in small groups for the activity because you didn't have time to prepare adapted text in advance. |
| Concepts are complex or complicated. | Provide visuals for a more concrete explanation. | Use a tablet, laptop, or smart phone to find images of objects or ideas that are depicted abstractly in a story. Share them with the student right on the device or print them out in the teacher's office (or wherever you have access to a printer). |
| Connections/relationships between concepts are unclear. | <ul style="list-style-type: none"> · Draw arrows in the worksheet or text to show which ideas are connected/related. · Write/ draw the relationships on a separate piece of paper. | Find a pencil, pen, and paper. Check in with the teacher if you want to ensure your connections are accurate. |
| Reading level is too advanced. | <ul style="list-style-type: none"> · Use a laptop or tablet to find an adapted version of the history text on BookShare. · Pull up the Cliff Notes of the novel. · Use the website NEWSELA to find a similar article that addresses the same concepts at a more accessible reading level. | If you don't have a tablet or laptop with you or the student, see if you can borrow one from the general or special education teacher, librarian, or administrator. |
| Math problems are too complex. | Quickly rewrite problems or directions so the student can complete the math operations at their level (e.g. use a calculator to complete long division; multiply whole numbers rather than fractions; write out the operation needed to find volume). | Complete this while the teacher is giving directions if possible. |
| Complex or open-ended questions are not accessible. | Turn open-ended questions into multiple-choice or yes or no questions. | If the teacher asked the question verbally, write the new question and possible multiple choice or yes/no answers down for the student. If the question is on an assignment or worksheet, change it right on the paper or overlay a strip of paper (or index card) with the new question. |